Joshua Mbana, Gr 12

LOCKDOWN 2020

Schools across South Africa closed in March 2020 as the COVID-19 pandemic spread across the world and all boarders at the STS Lawhill Maritime Centre returned home to their families across South Africa and Namibia.

While the year 2020 has presented many challenges, we're determined to make it a year of celebration as we mark the 25th anniversary of the formation of our maritime education programme in 1995.

To kickstart the celebrations – and in lieu of our usual Term 2 newsletter – we asked our students to share their best and worst lockdown experiences, the lessons they've learnt in lockdown and what the lockdown has made them most grateful for.

Enjoy their honest, inspiring and heart-warming reflections – and thank you to all who make our programme possible.

Visit www.lawhill.org to read the students' full lockdown reflections and stories.

SIMON'S TOWN SCHOOL
LAWHILL MARITIME CENTRE
Celebrating 25 years of operation in 2020

OUR STUDENTS SHARE...
What they enjoyed most about the lockdown

My first year in the maritime programme began with lots of dreams until the novel coronavirus came and everything seemed to be going down the drain. But learning under lockdown was a good idea to keep us on track with all the school work, even though it came with responsibility such as time management which was a hard thing for me as a teenager!
– Mbalenhle Mkhize, Grade 10

What I enjoyed the most about learning during lockdown was having a laptop to use. Being on my laptop makes my heart melt. I also preferred submitting projects online as I am a shy person and don't like doing presentations in front of the class.
– Nthuthuko Shange, Grade 10

The lockdown has been an eye opener. Before I doubted, and was skeptical about, my capabilities but now I know I can do it. I was able to strategize and overcome most of my challenges during the lockdown. I was able to explore my hidden capabilities.
– Lendicha Kuvare, Grade 11

Learning under lockdown was both difficult and easy for me. I had a lot of time to revise the work done in Term 1. I was worried about the pandemic but it didn't affect my ability to learn from home. I was able to study for three hours a day, three to four days a week, and to learn remotely thanks to the support of my school and my parents.
– Liyema Hogana, Grade 10

Despite all the negativity, I experienced many positive things during the lockdown as I got to spend quality time with my family. I had my uncle, a past student of Simon's Town School and the Lawhill Maritime Centre, help me with my work. – Luyanda Dlamini, Grade 11

Liyema Hogana, Gr 10

During lockdown my family was very supportive, giving me enough time to do my school work, not only household chores because chores never end...
– Nhlakanipho Khumalo, Grade 12

I was lucky enough to be able to access online/remote learning. Online learning was a new experience for me but I had to adjust for the sake of my future. My mother, who is uneducated, supported me all the way.
– Nqobile Khuzwayo, Grade 10

My best lockdown experience was when everyone had to stay indoors and crime rates dropped and when the school across my street handed out food to help those in need. They would first help the children and then the adults. Everyone wore their masks and practised social distancing and hands would be sanitised before people received food. And lastly, I enjoyed having enough time to revise and study my school work. I realised that there is a time for everything.
– Cleo Giewelaar, Grade 10

I am enjoying being independent and self-reliant and doing school under lockdown in Cape Town. It has been a breath of fresh air compared to my previous home-schooling experience, when my family and I travelled 47 000km though 38 countries in a truck fuelled by waste vegetable oil and I had to do lessons dripping with sweat from hideous humidity, while flapping at ferocious flies and bouncing along a bumpy goat track.
– Zola Sampson, Grade 10

Avuzwa Hloni, Gr 12

Learning under lockdown was an unbelievable experience. I was able to spend an average of six hours every day doing school work, thanks to the support of my parents who tried to assist me as much as possible. My school also played a huge role in trying their best to reach out to us to make sure that we were coping. I also enjoyed having time for non-school activities such as gardening, baking, cooking, reading non-curriculum books and playing many indoor mind games. **– Jody-Terri Muleshi, Grade 11**

I enjoyed being able to establish a closer bond with others, especially my mother, during the lockdown **– Anonymous**

The lockdown was good in a sense that it taught me independence. I was able to study well even without a teacher in front of me. I learnt to manage my time and make time for both work and leisure. – Avuzwa Hloni, Grade 12

When lockdown started it didn't prepare me for what was to come. It was a great experience and it taught me self-discipline and to enjoy my school work more. **– Meche Mini, Grade 10**

I enjoyed being able to work at my own pace and in my own space. I felt more independent and in charge of my own learning experience by choosing what subject I would invest my time in and when. I created my own timetable.
– Josh Mbana, Grade 12

Anovuyo Sifuba, Gr 12

Learning under lockdown had its pros and cons. I am a person who likes to study alone, so learning under lockdown was not that difficult for me although I missed asking my wonderful teachers questions about things I didn't understand. Even though there were WhatsApp groups it wasn't the same. I am fortunate that both my parents are teachers and even though they do not teach all of the subjects I take, they helped me a lot. I also appreciated the help I received from my friends when I left my books at the hostel thinking we would only have a short holiday. ***– Thuto Thekiso, Grade 11***

The best lockdown experience was definitely the time I spent with my family.
– Nerrisa Sucrum, Grade 12

I have enjoyed having a break from regular school and homework. The lockdown has also made me realise how we often don't enjoy the simple things we have and the little things we take for granted. Surely, when it is all over, we will be more grateful and appreciative for the things we have.
– Jordan Daley, Grade 10

I was excited to go home after three months of boarding and enjoyed spending a lot of time with my family. After being apart for such a long time, we were able to discover new things about each other. **– Thembi Mazula, Grade 10**

Learning under lockdown was an unusual experience for me. I decided to not only do school work but also to do things that were outside of my comfort zone, like reading a book with more than 400 pages and completing it within three days. I even took the time to reflect on my goals, and how I can develop a more prosperous mindset in order to achieve them. – **Sisonke del Fava, Grade 11**

Life took a strange direction in March when schools closed because of the pandemic and all our lives changed when the President announced the lockdown. Although I felt the pandemic would take its toll on my future and I had to adapt to not learning in the classroom, my teachers stayed in contacted via WhatsApp. While not as good as being in the classroom, the various WhatsApp groups helped me as it involved all students and I didn't have to work alone. – Raoul Martin, Grade 10

OUR STUDENTS SHARE...
Their worst lockdown experience

Learning during lockdown has to be the hardest thing I've ever done. I live in a one room house with my mom and two siblings. It is very hard for me to get enough time to study while everyone is around. There are simply too many distractions. I tried to find a better solution for this by studying at midnight while everyone is sleeping and it is quiet, but I'd hear things moving on top of the roof, or people getting chased around. So I would get scared and go to bed.
– Undiphile Mpafa, Grade 10

Luyanda Dlamini, Gr 11

Learning during the Covid-19 pandemic has been very difficult. I come from a poor family and live in a shack where noise is constantly present and there are lots of distractions. The discomfort made it difficult to concentrate during this lockdown. I had to study from 23H00 until 03H00 to avoid the distractions. I decided to not let the coronavirus steal my bright future.
– Nqobile Khuzwayo, Grade 10

Not having proper technological devices for e-learning and the poor quality of the internet in my Namibian village, which seemed to get even slower as the network became very congested when people moved from the cities to the rural areas. I also missed having a conducive environment in which to study and found it difficult to study at home as there were lots of distractions. I live next to a road and speeding cars were a constant distraction. I also live with my grandmother so could not benefit from the help of parents. The mixed messages about the pandemic also caused confusion as to whether schools would reopen or not, so at times I didn't know if it was worthwhile studying or not.
– Lendicha Kuvare, Grade 11

My great future felt like it was slowly fading away with the sudden closure of schools. Not going to school was going to make matric, a difficult year, even harder. It was difficult to learn new work without a teacher, especially Nautical Science.
– Nhlakanipho Khumalo, Grade 12

Beside the rising number of infections and deaths, the worst experience about the lockdown has been studying on my own. I have not enjoyed it because I don't know whether what I am doing and writing is correct. I miss not having a qualified teacher present to help explain and correct what I am learning. I am also concerned for this year's Matrics and how well they will do in their final year of school as the year has been sabotaged by this virus. Some of these Matrics have been nothing but big sisters and brothers to me. **– Luyanda Dlamini, Grade 11**

Nthuthuko Shange, Gr 10

COVID-19. Wow. Who would have thought that one day we would be forced to stay home because a pandemic would threaten to take our lives, our future, our families? This pandemic changed our day to day lives as it brought joy at being at home with families but also the fear of not being able to put food on the table. I worried about how we would survive. I struggled to study because of the distractions, fear and the noise that surrounded me.
– Nerrisa Sucrum, Grade 12

While we enjoyed being together, my family and I soon got tired of one another after being stuck under one small roof all the time, and the more we watched the news, the more anxious we became. We were used to living more independent lives, so being under one roof was more of challenge than I thought it would be. I also grew lazy to exercise and I put on weight. I also felt the study spirit starting to fade as the uncertainty grew over whether schools would open. I never thought I would say this but I missed being around other learners and being at school. **– Thembi Mazula, Grade 10**

I started losing hope and became frustrated because schools were closed for such a long time. I started learning less and less and at one stage reached a point where I stopped studying, because I thought that there was no point in learning if schools were not going to be opened any time soon. But I overcame that with the encouragement of my teacher. I also miss school a lot.
– Thuto Thekiso, Grade 11

I found lockdown and learning at home extremely difficult as it's not the same as being in a classroom where you could personally ask a teacher to explain things to you until you understood them. Challenges in my household also made it a difficult time. It felt as if the worldwide pandemic had taken a toll on my future as the lockdown prevented me from starting the new term in boarding as I had recently been accepted into the Lawhill hostel. **– Raoul Martin, Grade 10**

Nhlakanipho Khumalo, Gr 12

Online learning was new to us and not having a teacher there to help made it even worse. We missed out on the practical activities we were supposed to have done during Term 2 and this caused me emotional stress. I also didn't know whether our sponsors would still be able to fund us. Our careers really depend on them so this caused me a lot of emotional stress. I also found it challenging to do mathematics during lockdown and had zero confidence about coping, even though I am good at maths. I struggled with Marine Science too as it is complex and needs someone to explain it to me.
– Nthuthuko Shange, Grade 10

The lockdown placed our education – the foundation for a better future for all South Africans – on hold. We were faced with a gargantuan problem that we could not avoid and needed to face, and that is being schooled at home. It has been quite a difficult thing to do. My learning and sleeping schedules have been distorted. Online learning has felt like a true, living, struggle.
– Sibongiseni Nyathi, Grade 11

When I first heard of this virus I thought it would be like any other past viruses that would just knock on the door and pass by. But no, this time there was a new fella in town who decided to stay and have a sip on many beloved people's livelihoods. As a student, learning under lockdown was indeed something unusual. They say you have to "adapt or die" and while I chose to adapt, what a rollercoaster ride it took me on as I struggled to open my books and develop the work ethic I needed at first.
– Sisonke Del Fava, Grade 11

Thutho Thekiso, Gr 11

I missed learning in the classroom with other learners; everything seemed easier at school when we were able to study in groups. **– Mbalenhle Mkhize, Grade 10**

Being at home during the lockdown was really difficult. It was a tough time with many challenges and obstacles. My single mother and I had to endure and overcome many challenges and a lot of pain. *– Anonymous*

Nhlakanipho Khumalo, Gr 12

The worst experience was losing people you know to the pandemic. It was also a time of conflict between police and the people, increased prices and not being able to visit friends and family.
– Cleo Giewelaar, Grade 10

Remote schooling is a completely different ball game when compared to in-class learning. There is no teacher to fully explain and dissect a topic and to guide learners who lose track. And those annoying pop up adverts that come with sourcing information online could be compared to disruptive fellow classmates! Learning under lockdown made me feel trapped. I felt like a vessel whose movement was restricted in bad weather and I missed being able to chat to friends. *– Josh Mbana, Grade 12*

The lockdown came with many challenges including having to balance the various demands from teachers needing work returned and doing household chores. It felt as if teachers were providing us with more work than they would usually give us at school.
– Avuzwa Hloni, Grade 12

Everyone seemed to be affected by the lockdown and it felt as if life had been turned upside down. People lost their lives and livelihoods, parents became teachers, people stopped doing what they loved and the future was uncertain. I faced lots of negative situations during lockdown including the challenges of my community, the lack of internet access and reduced income in our family. But I would not allow it to get the better of me. **– Jodi-Terri Muleshi, Grade 11**

The worst thing for me about this national lockdown is not being able to see my friends in person. Learning under this lockdown has become very hard as this is not the normal school environment and there are a lot of distractions.
– Jordan Daley, Grade 10

I missed regular school, the infrastructure and environment and not being able to learn together with my classmates. – Liyema Hogana, Grade 10

Learning under lockdown was very challenging. I had difficulty finding a laptop to do my assignments on and also had difficulty contacting my teachers. I was on a farm and struggled to get network reception and had to travel to the nearest town to get reception. And when I studied at home my siblings wouldn't always give me the space I needed to study. **– Xolisa Miggels, Grade 10**

Learning under lockdown wasn't very easy because I didn't understand the work and I couldn't ask a teacher to explain. I struggled with a broken laptop and data. *– Meche Mini, Grade 10*

OUR STUDENTS SHARE...
Their lockdown lesson

If learning under lockdown has taught me anything, it has shown me how frustrating it can be to stay in the same place for prolonged periods of time. It has taught me how important it is for one's psychological and mental health to be moving and progressing in life and how frustrating it can be repeating the same routine every day, without any alterations. It has also taught me to always persevere and remain strong regardless of any hardships that may be faced, and to stay positive even when it feels like your whole world is under pressure. Finally, this learning under lockdown has taught me to be careful for what I wish for. A few months prior to lockdown, I had wished to know what it would feel like to be home-schooled. My only wish now is to take back what I had said... – Josh Mbana, Grade 12

I learnt the importance of using one's time wisely. At the start of lockdown I would do nothing for the entire day, but I then decided to work hard every day, because hard work pays off. I also learnt the importance of obeying rules because non-compliance led to the lockdown being extended. **– Cleo Giewelaar, Grade 10**

I applied the same techniques I learnt when I travelled through Africa (with my family and I had to be home schooled from Grade 3 to Grade 9) to this lockdown to keep myself stable, focused and calm. These were the importance of having a routine, doing exercise and getting the difficult subjects, like Maths, done early in the day when I am most alert. And doing creative stuff to keep positivity levels up. **– Zola Sampson, Grade 10**

My whole life I have battled with personal insecurities as a result of too many disappointments and hurt caused by close friends and family. It has negatively impacted my school work and caused me to lose focus. I was forced to confront these personal challenges during this lockdown and learnt the importance of seeking help and talking to someone when something is bothering you. I also learnt that one should never lose faith. **– Anonymous, Grade 12**

Mbalenhle Mkhize, Gr 10

In the beginning of the lockdown I lacked purpose and motivation and was on the verge of giving up on my school work. However, I was reminded that "tough situations build strong people". Those words gave me motivation and boosted my self-confidence. They taught me that where you are right now does not determine where you will end up in the future and that success does not come with comfort zones. We might not be facing a comfortable situation right now but behind this pandemic are lots of amazing opportunities awaiting each and every one of us.
– Jodi-Terri Muleshi, Grade 11

I realized the importance of having a quiet place to study, a timetable to structure my day and of sticking to that timetable, as well as doing all the things that the Government was saying in order to stay healthy. **– Xolisa Miggels, Grade 10**

Lockdown has taught the youth many important lessons about sticking to the rules, being grateful to those people who make us happy and most of all being strong for people in hospitals.
– Jordan Daley, Grade 10

The lockdown taught me that you need to help others to help yourself. I learnt that kindness pays, that timetables help us get up and do what we are supposed to do and that I must not procrastinate if my future is at stake. I learnt that tough times do not last forever, but tough people do. Learning under lockdown was hard but full of great experiences.
– Nkhlakanipho Khumalo, Grade 12

I would say lockdown has really taught me to honour the time that we spend with our loved ones. We should never be too busy to spend time with our loved ones and we should be grateful for everything we have. I promise to never take anything for granted ever again.
– Thembi Mazula, Grade 10

Thembi Mazula, Gr 10

I have learned to be more independent and how to balance my work load. I also learnt that it is kind of challenging to learn without a teacher and that teachers are really important!
– Thuto Thekiso, Grade 11

The lockdown has seriously revealed to us how much we need other people, and how the Lawhill Trust and their sponsors have helped so many of us. It has also shown us that the power is indeed in our hands to face each challenge as it comes. *– Undiphile Mpafa, Grade 10*

All in all the lockdown was challenging but, with determination, it all came together in the end. It was a great experience that taught me self-discipline. – Meche Mini, Grade 10

Learning under this lockdown taught me responsibility and to be thankful of all the time that the teachers spend teaching me, even though I didn't realise that when everything was well. It also taught me to be thankful for everything I have, because there are many children out there wishing they have what I have now, the education, love and support in this hard time!
– Mbalenhle Mkhize, Grade 10

It always seems impossible until its done and during the lockdown I learnt that internal motivation is more important than external motivation. During this pandemic we all need to stay united because "people united can never be defeated". I also kept reminding myself that "If you really want to do something, you will find a way. If you don't, you will find an excuse".
– Nthuthuko Shange, Grade 10

This lockdown period really taught me that no matter how tough or easy a situation may be, the outcome will always be determined by your attitude – that is either positive or negative. I love the fact that I managed to keep myself motivated. – Sisonke Del Fava, Grade 11

Time management is one of the few things we as teenagers needed to learn during lockdown. Many students did not have access to the internet or a device and I hope those who do have access to these educational necessities do not take them for granted.
– Sibongiseni Nyathi, Grade 11

Oyisa Langa, Gr 12

The biggest lesson of the lockdown was realising how wonderful and important it is to wake up every day with a purpose and knowing what to do. I also learnt that we should see school as a blessing because it's much better to be taught by a teacher who is in front of you.
– Avuzwa Hloni, Grade 12

I have learnt many things during this lockdown, mainly about being a good citizen and an innovative learner. Apart from gaining a new skill, which is self-studying every subject, I have learnt to be something like a teacher. It started with me helping a few Lawhill grade 10 learners with Mathematics and Physical Science. I then ended up opening a WhatsApp group where I helped all of them simultaneously. I have really enjoyed working with them, as we're lifting each other as we rise. It has taught me to be a problem-solver and encouraged me to research developing an App to help students learn in a more fun way. And I also learnt to sew and made a mask for myself.
– Luyanda Dlamini, Grade 11

This lockdown has shown me more than anything that we have taken a lot of things for granted. We have taken school for granted. Having teacher-learner interaction has a greater impact than any other form of learning. Being in class teaches you to focus, to learn, to understand and to test your understanding. And this experience has taught me that together we can do anything, and that life is fragile, so handle with care. – Nerrisa Sucrum, Grade 12

Know that whatever you do now, echoes into your future. You need to create a timetable for study and be committed to it. **– Nqobile Khuzwayo, Grade 10**

Being away from school has been hard for those who rely on it for food and to run away from family problems. We teenagers go through personal problems too and being at home is not the right place to deal with those issues. Some of us might need a hug from our friends, our study buddies, a teacher to explain the work or that one teacher that we are comfortable talking to when all is not well. ***– Sibongiseni Nyathi, Grade 11***

I learnt to overcome challenges. Because the internet was slow, I studied at night when most people slept. I also asked my former school's principal for access to a classroom where I could study during the day, in order to avoid the distractions at home. Learning under lockdown may seem hard but if you are determined and willing to make sacrifices, you will succeed in your studies.
– Lendicha Kuvare, Grade 11

OUR STUDENTS SHARE...
What they were most grateful for during lockdown

During the lockdown I have been most grateful for the support I received from various people. My sponsors, school principal, hostel head, mentors and therapists helped me and my mother in so many ways. The Lord has blessed us with his grace and given us hope to survive this pandemic. *– Anonymous*

The lockdown taught me to be grateful for the things we have.
– Avuzwa Hloni, Grade 12

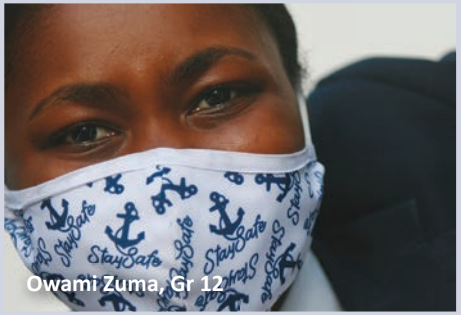
I am grateful to my teachers for reaching out to us and doing their best to help us understand the work better. The lockdown was an opportunity for the youth to show the world how tough we are and how much we care about our school work. And to show them who we really are.
– Nhlakanipho Khumalo, Grade 12

I am grateful for the trek around Africa I did with my family, during which I was homeschooled from Grade 3 to Grade 9, as it taught me that the only thing you can rely on is constant change and challenges. As a result of learning such resilience, I am not only Zola by name but 'zola' by nature (Zola means calm or chilled in isiXhosa).
– Zola Sampson, Grade 10

I was grateful for the support I received from the Lawhill Maritime Centre. Mr Naude checked in on me and Mrs Owen and sponsors helped with data. *– Liyema Hogana, Grade 10*

Sisonke del Fava, Gr 11

I was grateful for the opportunity to do self-paced learning during the lockdown. I could pay attention to the difficult subjects that I struggled with and I had lots of time left for quality family time. I also appreciated seeing how, despite the increasingly tough times, communities come together during this crisis. Many did extraordinary things for charity, others helped those who were self-isolating and many stood outside every Thursday to clap for those working on the frontline. The list of community support was endless and we have so many reasons to be proud of the country we live in. I salute each and every one facing this pandemic; we will definitely get through this, together, as one proud nation. **– Jody-Terri Muleshi, Grade 11**


Owami Zuma, Gr 12

I am grateful for my second family at the Lawhill Maritime Centre who were and are still in touch with me. It made me feel a lot better and deal with all the stress I experienced and caused by the coronavirus. I kept thinking about how are we going back to school, which seemed impossible, but Lawhill was there, keeping me updated. I am also grateful to my dearest mother who was always there to help me and remind me that I'm still a learner and I have to study. *– Mbalenhle Mkhize, Grade 10*

One of the best things I got from the lockdown was the warm love that the Lawhill management and my bursary sponsor (S.A.T.S General Botha Old Boys Bursary Fund) have shown to me. They have not only been my teachers and sponsors, but parents to me even when I was not at Lawhill, constantly checking up on us and telling us to stay safe and keep studying. They have given me hope and faith that this dark cloud shall pass.
– Luyanda Dlamini, Grade 11

I am grateful for life and those around me. Keeping up to speed with my studies was a struggle but I am tremendously grateful to my school and my family for their support and assistance. I am grateful for those who are constantly looking out for me. They have motivated me to keep going despite the challenges, because what we do in the present echoes into our future.
– Nerrisa Sucrum, Grade 12

Avuzwa Hloni, Gr 12

I am most grateful for the time I spent with my family. It really warmed my heart. The smallest things do make the biggest difference, after all.
– Sisonke Del Fava, Grade 11

I was most grateful for being with my family, because I missed them and we did a lot during lockdown. I was also grateful for having a roof over my head. Some people had nowhere to go, because they lived on the street and the government expected everyone to be indoors.
– Cleo Giewelaar, Grade 11

I really appreciated my mother's support during lockdown. I was lucky to have access to internet facilities, thanks to the support of my sponsors (the S.A.T.S General Botha Old Boys Bursary Fund). I missed my school, the environment which is conducive to learning, the discipline enforced and the opportunities for extra-curriculum activities. – Nqobile Khuzwayo, Grade 10

I am most grateful for having the time to catch up with all my school work and help my younger siblings with their school work as they were really struggling while I was away and there was no one to help them. I am also grateful that we are still alive and for the way the country is working together as this is a traumatic time which is causing a lot of anxiety.
– Thembi Mazula, Grade 10

I was grateful for my mother's support, for making sure I did my work and for the education programmes on television provided by the Department of Basic Education. The focus of learning under the lockdown wasn't only on academics, but also about learning about ourselves, family problems and things that we, as teenagers, seem to forget or take for granted. **– Sibongiseni Nyathi, Grade 11**

I am grateful for the encouragement of my teacher who told me not to lose hope and keep studying because schools will not be closed forever. Because of his encouragement, I continue to study daily for about four hours a day. I know that schools will open one day and it is better for me to be prepared for when they open. – Thuto Thekiso, Grade 11

I am a very dedicated child, very much devoted to my work but my weakness was access to data. I was not able to buy enough data to get my school work done. If it wasn't for Mrs Owen and the Lawhill Trust and sponsors, I do not know where I would have been with my school work. They made sure that I have data when I needed it. I am so grateful.
– Undiphile Mpafa, Grade 10

The good thing about the lockdown was spending more time with my family while doing my school work.
– Meche Mini, Grade 10

During lockdown I was most grateful for my parents who kept on encouraging and helping me.
– Nthuthuko Shange, Grade 10

I have so many unanswered questions about this pandemic roaming in my mind, but I am grateful that I can put my faith in God and trust that we will overcome this pandemic and live life to its fullest. I am also grateful for the teachers who have been in contact with us throughout the lockdown and to this day.
– Raoul Martin, Grade 10

We live in a relatively small house. The noise and commotion made it difficult to concentrate and increased my anxiety, as I am in my final school year. I realised I had to address the noise levels in my house and after a heated negotiation, I was able to convince my family to, I quote, "pipe down". I thank them for their support. **– Josh Mbana, Grade 12**

THANK YOUs

A sincere word of appreciation to the following:

- Professor Jonathan Jansen – for providing the inspiration to host our own Learning in Lockdown competition
- The Lawhill Maritime Educational Trust – for providing the cash prizes for our story and photo competition winners
- The TK Foundation – for the beautiful, maritime-inspired, triple-layer masks featured in this booklet, as well as PPE and other support provided to our programme
- Indigo Design – for co-sponsoring the production of this beautifully-designed booklet *indigodesign@iafrica.com*
- Our competition judges: Mr Brian Ingpen, Mr Clive de Villiers, Ms Audrey Matthysen, Ms Veronica Bradford and Master Alexander Owen, and
- Last but by no means least, the 23 students of the STS Lawhill Maritime Centre whose reflections on the 2020 lockdown, as featured in this booklet, inspired us to produce this special edition Term 2 Lockdown newsletter. Read their stories, in full, on www.lawhill.org/my-lockdown-experience/